

# Honeybuns Day Nursery

Honeybuns Day Nursery, 15 Lichfield Road, Stafford, Staffordshire, ST17 4JX



## Inspection date

31 July 2017

Previous inspection date

14 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management ensure that staff regularly observe children during their planned and spontaneous play times. Staff identify and plan for all children's next steps in their learning. This helps to ensure that any gaps in children's learning are swiftly closed. All children make good progress and develop the skills they need for the next phase of their learning.
- Staff are warm, caring and responsive to children's immediate needs. They use meaningful praise, are positive role models and help children to learn about rules and boundaries of behaviour.
- Children demonstrate close emotional attachments with the staff. They develop strong friendships with one another and demonstrate empathy as they show care, take turns and share the resources well. Outcomes for children are good.
- Staff build positive relationships with other providers and schools. This helps to ensure a shared approach for all children's care and learning throughout the nursery. This also promotes children's readiness for the next phase in their learning and their eventual move to school.

### It is not yet outstanding because:

- Staff are not wholly successful in sharing information with all parents about their child's future learning, so they can fully support children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities to share information with all parents about their child's next steps in learning, to help them support their child's continued learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of how to report any concerns they have about children's welfare. The manager ensures that staff have the most current information to enable them to fulfil their roles to safeguard children competently. Staff check all indoor and outdoor areas to ensure that hazards are identified and minimised to keep children safe and well. All Staff receive supervision meetings with the manager so they can discuss their key children, their training needs and any concerns they may have. This, and observations of staff practice, helps to ensure good-quality teaching and learning throughout the nursery. The manager makes sure that the views of staff, parents and children are meaningfully included in the evaluation of the nursery. This helps to identify targets for future improvement that will continue to benefit all children on roll.

### Quality of teaching, learning and assessment is good

Older children demonstrate excitement as they use their magnifying glasses to find insects around the garden. They dig up dirt in the planters, lift trays and call to their friends to show and talk about their findings. Staff enhance children's fascination further as they use reference books to encourage children to identify and name the different insects they find. Staff join in with play as toddlers mix sand and soil in the mud kitchen. Toddlers use their imagination as they use kitchen tools to fill and empty containers and mix concoctions. Staff support babies to investigate and explore their world. They encourage babies to use their hands and fingers to manipulate cornflour mixed with water during sensory play. During such times, staff effectively support all children's language and communication. They use commentary and a broad range of questioning techniques that extend children's thinking and vocabulary.

### Personal development, behaviour and welfare are good

Children take manageable risks in their play as they explore the outdoor areas. Older children and toddlers balance on crates and climb apparatus with confidence. They giggle and have fun as they chase their friends around the tree. Younger children become excited as staff push them along and encourage their pedalling skills. Babies are supported to develop their physical skills as they begin to stand, cruise and walk about their play areas. Meals provided for children are varied, nutritious and take into consideration individual dietary needs. This helps children to become aware of the importance of a healthy diet and being physically active for life.

### Outcomes for children are good

Older children recognise and have a go at writing their own name. They demonstrate confidence as they make choices from the accessible resources around them. Younger children and babies listen well to stories and demonstrate delight as they remember their favourite characters. All children join in during singing and rhyme time and know the actions well.

## Setting details

<b>Unique reference number</b>	EY339367
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1102054
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	59
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Chace Care Limited
<b>Registered person unique reference number</b>	RP908993
<b>Date of previous inspection</b>	14 April 2014
<b>Telephone number</b>	01785 214040

Honeybuns Day Nursery registered in 2006. It is one of three nurseries managed by Chase Care Limited. The nursery employs 19 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, two hold level 6 and two hold level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery also provides a holiday club during the school holidays for children aged five to eight years. The nursery provides funded early education for two-, three- and four-year-old children.

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